

Note of the 2014 April SCORE Committee meeting

This paper is a note of the SCORE Committee held on 15 April 2014.

Practical work in A-level assessment

The Committee discussed A-level reform following the Ofqual announcement that confirmed the marks for practical work in science would be reported separately from A-level grades. It was agreed that following the announcement it would be important to consult with and involve the higher education community and UCAS on questions of admissions processes and ways in which to take into account applicants' marks in practical work.

The Committee also discussed a new SCORE project to look into most effective and positive models for teacher-led assessment of practical work.

Subject specialist teachers

The Committee agreed that a priority for 2014 was to review and update the SCORE definition of subject specialist teaching.

Making and deciding policy – strategic priority 2014

An update was given on the development of a SCORE document that would outline SCORE's principles for best practice in education policy-making and provide a set of criteria for policy-makers to follow in future. The working group had commenced the drafting of the working document and two stakeholder events were being planned in order to involve experts from the wider science education community in the document development process.

Key stage 4 curriculum

An update was given from the working group drafting a SCORE position on key stage 4 curriculum for routes in the sciences. The position and recommendations were discussed and some areas noted as points to define in the final draft.

Department for Education

The Committee received a visitor from the Department for Education in order to share and update each other on current educational developments and policy issues.

The next SCORE Committee meeting will be held on 4 June 2014.